

**For Immediate Release**  
**Contact: Mikhail Sundust**  
Phone: 480-965-6757

## **Sarah EchoHawk Joins AIPI Advisory Board**

**Phoenix, Ariz. (February 17, 2020) —** Today, the [American Indian Policy Institute](#) (AIPI) is proud to announce that Sarah EchoHawk is joining the AIPI advisory board, adding to the illustrious line-up of trusted advisors who provide AIPI with wisdom, leadership, and direction.

“It is an honor to join the Advisory Board,” said EchoHawk. “I look forward to supporting the American Indian Policy Institute in its mission to lead the discourse for tribally-driven, informed policy-making.”

EchoHawk has been the Chief Executive Officer of the American Indian Science and Engineering Society (AISES) since 2013. She is also the President of AISES

Publishing, Inc., where she is responsible for the management of the corporation and oversight of its flagship product, Winds of Change magazine, the premier publication in Indian Country for all topics related to Native Americans in STEM fields.

“We are excited to welcome Sarah to the AIPI Advisory Board,” said AIPI Director Traci Morris. “Given our research and policy expertise in emerging technology and telecommunications we’ve built a strong relationship with AISES and the addition of Sarah to our board only strengthens that relationship.”

Prior to her current position with AISES, EchoHawk has previously served in leadership and communications roles for organizations such as the First Nations Development Institute, First Nations Oweesta Corporation, and the American Indian College Fund. Her diversity of experience and depth of knowledge of current affairs in Indian Country make her ideal for the AIPI advisory board.

“Sarah is a wonderful addition to our AIPI Board of Advisors,” said Geoffrey Blackwell, AIPI Board Vice-Chair. “She is a conscientious and well-informed leader, dedicated to the advancement of indigenous people in the STEM fields. Her contributions will be both welcome and timely.”



## **AIPI Advisory Board Members**

EchoHawk joins the following AIPI Advisory Board members, including the Executive Committee members: Governor Stephen Roe Lewis, *Chair* — Gila River Indian Community; Geoffrey Blackwell, *Vice-Chair* — Chief Strategy Officer and General Counsel, AMERIND Risk (Muscogee Creek/Chickasaw/Choctaw/Omaha); and, Patricia Hibbeler, *Secretary* — Chief Executive Officer, Phoenix Indian Center (Salish & Kootenai).

Additional AIPI BOD members include Maria Dadgar — Executive Director, InterTribal Council Arizona (Piscataway Tribe of Accokeek); Dante Desiderio — Executive Director, Native American Finance Officers Association (Sappony); Sascha Meinrath — Palmer Chair in Telecommunications, Penn State University and Director of the X-Lab; and, Matthew Rantanen — Director of Technology, Southern California Tribal Chairman's Association, FCC Tribal Leader Task Force, NCAI Telecom Subcommittee co-chair (Cree).

ASU affiliated AIPI Advisory BOD members include Eddie Brown — *retired*, former Executive Director of AIPI and American Indian Studies at Arizona State University (Pascua Yaqui/Tohono O'odham); Bryan Brayboy — Special Advisor to President Crow on American Indian Affairs, Director, Associate Director of ASU School of Social Transformation, Director of the Center for Indian Education (Lumbee); Jacob Moore — ASU Associate Vice President of Tribal Relations (Tohono O'odham); Karen Mossberger — Professor and Director, Center on Technology, Data and Society; Kathleen Rosier — Executive Director, ASU Indian Legal Program (Comanche Tribe of Oklahoma); and, Kim Scott — Founder & Executive Director, Center for Gender Equity in Science and Technology and Founder of Compugirls.org.

###

*The American Indian Policy Institute is leading the discourse for tribally-driven, informed policy-making. It was established in 2006 with the commitment to carry out tribally-led participatory research in which tribal governments identify their own research needs and seek out collaborations with the university. AIPI empowers tribal nations, communities and indigenous students through progressive policy analysis, research, executive education, and special projects that support self-determination and build tribal capacity.*